

Temple Emanu-El's Early Childhood Education Program
Kindergarten Student Progress Report
2021-2022



Child's Name:

Teachers:

English Language Arts	Fall	Spring
READING:		
Understands concepts about print		
Demonstrates phonological awareness		
Applies principles of phonics to decode		
Reads with fluency		
Demonstrates comprehension		
WRITING:		
Uses pictures, letters and words to express ideas		
Applies knowledge of grammar conventions		
Applies knowledge of mechanics		
SPEAKING AND LISTENING:		
Listens to others and takes turns speaking		
Makes relevant contributions to discussions		

Fall Comments:

Spring Comments:

Science	Fall	Spring
Demonstrates understanding of science objects		
Works collaboratively to plan and conduct investigations		
Asks questions and gathers evidence to support claims		
Records and communicates observations		
Makes connections and applies knowledge to unit concepts		

Fall Comments:

Spring Comments:

Mathematics	Fall	Spring
COUNTING:		
Knows number names and the count sequence		
Counts to tell the number of objects		
Compares numbers		
OPERATIONS AND ALGEBRAIC THINKING:		
Understands the meaning of addition and subtraction		
NUMBER AND OPERATION OF BASE 10:		
Understands place value		
MEASUREMENT AND DATA:		
Describes and compares measurable attributes		
Classifies objects		
GEOMETRY:		
Identifies and classifies two-dimensional and three-dimensional shapes		
Analyzes, compares, creates and composes tw-dimensional and three-dimensional shapes		
GENERAL MATHEMATICAL PRACTICES:		
Applies mathematical practices and thinking		

Fall Comments:

Spring Comments:

Social Studies	Fall	Spring
HISTORY, CULTURE, AND PERSPECTIVES:		
Explains orally how and why things change over time		
Demonstrates knowledge of unit concepts either orally or in writing, and through interactions with peers		
Applies social studies skills to classroom discussion and activities (chronological thinking, spatial thinking, critical thinking, and prevention skills)		

Fall Comments:

Spring Comments:

Behaviors that support learning	Fall	Spring
SOCIAL COMPETENCIES:		
Takes pride in quality of work		
Demonstrates effort		
Follows directions		
Works independently		
SOCIAL COMPETENCIES:		
Is kind and respectful		
Demonstrates self-control		
Respects school and classroom rules		
Accepts responsibility for own actions		
Recognizes the feelings, rights and perspectives of others		
Self-advocates in social and academic settings		
Engages in school-appropriate play and interactions		

Fall Comments:

Spring Comments:

Key:
Academic Categories
E = Exceeds Benchmark
A = Achieves Benchmark
P = Progressing Toward Benchmark
N = Needs Support

Key:
Behaviors that support learning
C = Consistently
U = Usually
S = Sometimes
I = Infrequently